

## Special Education

[New]

ARTICLE XX. Providing Educational Assistants Opportunity to Review and Ongoing Access to IEP's

### SECTION 1. COLLABORATION TIME

Principals must designate one licensed staff member who is familiar with the contents of a student's IEP (such as an administrator, school psychologist and/or teacher) to directly inform appropriate staff of their specific responsibilities. This includes but is not limited to Discovery Club staff.

Principals must have a process for ensuring that, prior to implementation of a student's IEP, each general education teacher, special education teacher and special education educational assistants and other relevant staff have had collaboration time to discuss the implementation of the student's IEP.

### SECTION 2. DISCOVERY CLUB

Discovery Club staff will have access to the resources needed to implement the recommendations of student's IEP including to provide specific IEP-mandated accommodations, program modifications, supports and/or services.